



## Executive Summary

# 21<sup>st</sup> Century Learning: Preparing Students for an Evolving World

**Mission:** Pacifica School District, the community it serves, and the children they cherish, together prepare each child to meet the challenges of the future by providing an equitable, rigorous academic program which nurtures curiosity and inspires joy, confidence, and achievement in learning.

### BACKGROUND

Guided by the concept of “good to great,” the Pacifica School District builds on our past achievements and strong community support:

- Parent - Teacher Organizations
- Pacifica School Volunteers
- Pacifica Education Foundation (PEF)
- Saving Pacifica Schools
- City of Pacifica
- Facilities Bond
- Local Parcel Tax

All of our District schools, have met or exceeded the State of California’s high performing school criteria by earning an Academic Performance Index (API) score of 800 or higher as part of Standardized Testing and Reporting (STAR). Nonetheless, we recognize the need for our instructional program to be expanded to include additional opportunities for students to develop their ability to think critically, problem-solve, and engage productively in meaningful group work to be college and career ready.

With this in mind, Pacifica School District recognized three key domains essential for college and career readiness:

- Digital-Age Literacy
- Problem-Solving/Innovative Thinking
- Interpersonal Fluency/Social Responsibility

These domains are the essence of our [21<sup>st</sup> Century Education Framework](#) and are infused throughout the Strategic Plan.

### THE STRATEGIC PLAN

Our Strategic Plan has three key components that Provide the essential structure needed to ensure Coherence and focus throughout the District.

***Learning that is rigorous*** - Provides every student with access to content specific knowledge as defined by the [Common Core State Standards](#) and through cross curricular integration.



***Learning that is differentiated*** - Provides for the individual needs of students through a three step process to ensure all students have access to the core curriculum and rigorous learning.

- Level 1 - research supported good first teaching through instruction that includes cross-curricular project based learning
- Level 2 - additional individual or small group strategic support based on student strengths and needs
- Level 3 - intensive prescriptive support that is individualized to assist students in acquiring the skills they need to progress in school.

This leveled approach is known as [Response to Instruction and Intervention \(RtI<sup>2</sup>\)](#) and is designed to be responsive to both students’ social emotional and academic needs.

***Learning that is holistic*** - Engages the “whole person” all aspects of learning – heart, mind, and body. Supporting learners’ growth:

- Intellectually
- Emotionally
- Socially
- Physically
- Artistically
- Creatively

within the context of a [Coordinated School Health Model](#) (student, teacher, staff, family, and community).

## THE COMPANION PLANS

The companion plans provide the critical details and actions needed to implement the Strategic Plan. The companion plans include:

- Curriculum
- Support
- Operations

**Curriculum Plans** address the curriculum (content and [pedagogy](#)), professional development, and [assessments](#) that will be used to support teaching, learning, and accountability districtwide. The plans advance instructional practices that are designed to encourage the lifelong learning of both students and teachers within the context of a changing world.

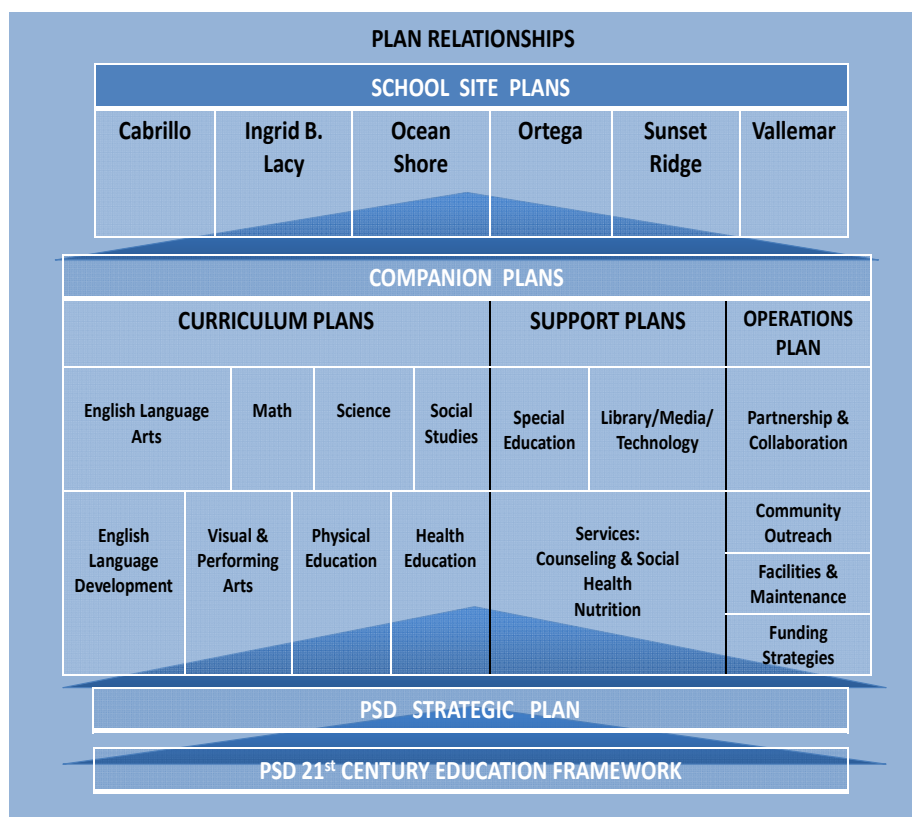
**Support Plans** focus not only on the health and wellness of students, families, and staff from both a physical and social-emotional perspective, but also

on aspects of student learning through use of technology, media, and libraries and the accommodation of special needs. The plans reflect the District's core value of nurturing students' strengths through an inclusive approach that involves multiple ways of engaging students and all stakeholders.

**Operations Plan** provide the implementation details needed for every aspect of our District (schools, district offices, Board, administration, parent groups and community groups) to do the work through [Partnership and Collaboration](#); [Community Outreach](#), [Facilities and Maintenance](#), and [Funding Strategies](#) in a manner that supports the District's Mission and the Strategic Plan.

## THE SCHOOL LEVEL

Each school annually develops an individual School Site Plan based on data and input from the school community. These plans lay out site specific goals and activities that are consistent with our 21<sup>st</sup> Century Education Framework, Strategic Plan, and Companion Plans.



## CLOSING

The development of this work has been highly inclusive and engaging. Not only were all areas of district stakeholder groups involved, but community representatives as well. Together we developed a blueprint that advances the District's mission by supporting, facilitating, and nurturing the skills, processes, ways of thinking, and basic values that our students will need to become productive, responsible, global citizens who are prepared to meet the challenges of an evolving world.