



Pacifica School District
Action Plan For Strategic Planning
Curriculum Alignment
2005 -2010



*Revised and Board Adopted: 7/25/07

Strategy 1: *We will align and articulate curriculum, instruction, staff development and assessment to ensure a strong, innovative program for all students that is reviewed and revised on an ongoing basis.*

Objectives

Progress

- Objective 1.1:** Develop and implement curriculum plans in all subjects that explain the district's program and outline next steps for program and outline next steps for program improvement
- 1.1.1 Continue literacy committee to implement plan and maintain an updated Literacy Plan
 - 1.1.1.1 Fully implement Writers and Readers Workshop at all grades and at all sites
 - *1.1.1.1.1 Define and implement the Literacy Plan for grades 6-8
 - 1.1.1.2 Provide Balanced Literacy, Writers Workshop, and Readers Workshop professional development for all teachers new to the district
 - 1.1.1.3 Continue grade level professional development meetings twice a year
 - 1.1.1.4 Provide literacy coaching at all sites
 - 1.1.2 Continue math committee to implement plan and maintain an updated Math Plan
 - 1.1.2.1 Continue grade level math professional development meeting twice a year
 - 1.1.2.2 Provide math coaching to all sites
 - 1.1.2.3 Ensure that classroom instruction adequately prepares all students for 8th grade Algebra instruction based on First in Math Noyce collaborative goals.
 - * 1.1.2.3.1
 - 1.1.2.4 Develop materials and activities parents can use with their children to illustrate mathematical concepts
 - 1.1.3 Establish district curriculum committees and develop plans for all subject areas
 - 1.1.3.1 Adopt science and social science standards
 - *1.1.3.2 Support and monitor the science adoption.
 - 1.1.4 Establish district curriculum committees and develop plans for GATE, English Language Learners and special education students
- Objective 1.2:** Utilize differentiated instruction for all curricular areas to ensure that the needs of all students are met

Objectives

Progress

- 1.2.1 Focus classroom instruction on increased student achievement for all students (special education, English Language Learners, GATE, etc.) and at all levels (Far Below Basic to Advanced)
- 1.2.2 Use formative assessment data to guide classroom instruction
- 1.2.3 Maintain effective intervention programs at all sites that are revised as needed
- 1.2.4 Create individual student study plans for all students based on summative and formative testing data
- 1.2.5 Establish district-run, year-long pre-schools for all 4 year olds
- 1.2.6 Establish online learning and distance learning options as appropriate for students
- 1.2.7 Encourage students to actively construct their learning
- 1.2.8 Articulate to parents and community how the district program meets the needs of students
- *1.2.9 Align instructional programs funded through SIP and PTOs with District defined standards.

Objective 1.3: Ensure the continued alignment of instructional strategies and assessments (both formative and summative) with state standards

Objective 1.4: Monitor Board Policies and Administrative Regulations that support curriculum to ensure a match between policy and program

- 1.4.1 Update policies required by No Child Left Behind

Objective 1.5: Implement through the district an assessment driven instructional program based on multiple indicators of student knowledge

- 1.5.1 Provide quality, current and readily available data on student learning to administrators, teachers, parents, and (when appropriate) students
- 1.5.2 Establish Cycle of Inquiry/Action Research as the district wide method of instructional decision making
- 1.5.3 Ensure that classroom teachers have the necessary skills to adapt instruction base on each student's assessment information
- 1.5.4 Continue professional development for administrators and teachers on data analysis and interpretation
- 1.5.5 Monitor standards based report card use
- 1.5.6 Promote accountability at all levels: student, teacher, site and district

Objective 1.6: Seek and participate in reform efforts that enhance improved student learning

- 1.6.1 Continue as appropriate participation with Noyce math and literacy projects

Objectives

Progress

- 1.6.2 Continue as appropriate participation with Springboard Schools (formerly BASRC)
- 1.6.3 Seek new partnerships matching district goals and objectives
- 1.6.4 Continue and improve the district wide BTSA program
- 1.6.5 Expand Homeschool Program

Objective 1.7: Promote community partnerships that contribute to improved student learning

- 1.7.1 Continue work with the Jefferson Consortium
- 1.7.2 Continue work with the Silicon Valley Community Foundation
- 1.7.3 Promote partnerships with local agencies including the Pacifica Collaborative and its members
- 1.7.4 Develop partnerships with Pacifica private schools as required by No Child Left Behind
- 1.7.5 Develop options for sharing of student work in the community (i.e. art displays, writing celebrations)

Objective 1.8: Meet or exceed state and national targets for students meeting standards

- 1.8.1 75% students at or above proficient in ELA standards by 2010
- 1.8.2 75% students at or above proficient in math standards by 2010
- 1.8.3 Achievement gap is closed by 2010
 - *1.8.3.1 Continue to work toward the goal of all schools achieving an API of 800 or better.

Objective 1.9: Review Curriculum Audit recommendations and prepare status report for the Board